

All students referred to NHESC are referred for the same reason; they were unable to access education in their mainstream school or their specialist SEN school. All the students at NHESC were at serious risk of permanent exclusion in their previous school. Whilst the majority of our students do not have an EHCP, they do all have special educational needs. They all have had '...significantly greater difficulty in learning than the majority of their mainstream peers...' Thus at NHESC we treat all our students equally, those with no EHCP, those with an EHCP, those 'Ever 6' students and those who are not. All students have access to the same support/interventions.

The '**High Quality Teaching**' at NHESC meets the needs of the majority of our students. Our twin track approach equally addresses the Social Emotional Mental Health needs of our students alongside the academic needs. This is our '**Wave 1**' intervention where all students at the appropriate time have access to 1-1 sessions with their named tutor, the Connexions officer and with other staff as deemed necessary. Time to be listened to, to off load the stresses that have in the past resulted in inappropriate behaviour is crucial. Staff develop a strong trusting relationship with students allowing the students to open up, relax and begin to enjoy education. This approach results in progress as with the trust we can then push the boundaries with both their academic learning and their social skill development. All students have a student passport through which they monitor their specific SEMH targets and evaluate them half termly with their tutor. For some students who have either arrived with poor attendance, low working at grades in maths and English or extreme behavioural issues due to their mental health, NHESC offers '**SEN support**'. This comes in the form of our 3 interventions, Literacy Intervention, maths intervention, SEMH & attendance intervention. This is our '**Wave 2**' intervention where students who are assessed to be below our baseline in each of the 3 areas will receive 1-1 support and are on our SEN register. The progress of these students, like all students, are tracked and analysed ensuring their targets are specific to their needs and that their progress and thus their continued support at this level or their reduction to 'Wave 1' is an informed decision. Tutor teams play a key role in these decisions with weekly discussions on students who are struggling/making good progress.

At NHESC our '**Wave 3**' interventions are not exclusively for those students with **EHC Plans**. Often the young people with these can access our group provision in Wave 1 & 2. 'Wave 3' interventions are for students who struggle to access education through our group programmes, they require mostly 2-1 or even 1-1 provision in order for them to access education. The majority of our 'Wave 3' students attend programmes on our two main sites however our most extreme tend to be on our Bridge 29 or North Herts Alternative Support Programme. Both these programmes work with some of the most vulnerable young people in Hertfordshire who are either CLA or from an out of county specialist provision.

Students

Students at North Herts Education Support Centre fall mainly into the following Broad Areas of Need, with area 3 being the majority of students;

1. **Communication and Interaction** – ASD
2. **Cognitive and Learning** – SpLD
3. **Social, Emotional and Mental Health** – ADD, ADHD, AD, and those who are isolated, withdrawn or displaying challenging behaviour.