

SEN Information Report ('School Offer')

1. How does the school know if children/young people need extra help?

- Information from the referring school
- Baseline reading and spelling tests
- Screening to identify the probability of dyslexia
- Subject teachers comments
- Tracking information from termly progress reports, and Year 10 and Year 11 reports are used to identify underachievement.

2. What should I do if I think my child may have special educational needs?

If parents/carers have concerns their first point of contact is with their son/daughters tutor via the admin email or by phone
admin@northhertsesc.herts.sch.uk

3. How will school staff support my child?

- Quality first teaching in all classes- all teachers are teachers of SEN
- All teachers will be told about your child's individual needs through student profiles and will adapt their lessons to meet these. Differentiated teaching in lessons means your child can access the lessons fully.
- Most of our students follow a curriculum that includes English, Maths, as well as a vocational subject. However a small number of learners have a more personalised curriculum to match their individual needs, interests and abilities.
- Where it is felt it is the right thing to do a student may be offered additional help and support, in which case you would be informed.
- There are a range of interventions and additional subject support which are available and should your child need this, it would be discussed with you.
- If your child needs it, we will assess and apply for exam access arrangements according to the Joint Council for Qualifications exam regulations.

4. How will I know how my child is doing?

The school will send home progress reports termly, which will show target levels, working at grades and attitude to learning. The Tutor Team, Curriculum Leads and SENCO will monitor and review your child's levels and if necessary put an intervention in place.

We will keep you up to date and involved with your child's progress through:

- parents evenings
- email
- telephone calls
- appointments made with individual teachers
- annual reviews (for those with an Education Health Care Plan)

The school provides information for parents through:

- information on the website
- letters home

5. What training have the staff, supporting children and young people with SEND, had or are having?

All teachers are teachers of SEND, they will have had appropriate and regular training

- In house training and a cycle of CPD for all teaching and support staff as relevant
- We have a SENCo, and a number of other staff who have a range of experience and training covering various SEN needs.
- Staff who are new to the school follow an induction programme which includes training and a handbook containing information on SEN.
- Training is provided to all staff including teachers and LSAs as the need arises and there is ongoing training for all staff as well as opportunities to further develop skills.
- As a school we can call on support from specialist organisations from within the Local Authority.

6. How will the learning and development provision be matched to my child's needs?

- High quality teaching that is differentiated and personalised to meet individual needs
- Small group and 1:1 interventions
- Monitoring of progress through school tracking systems and pupil progress meetings

7. How will you help me to support my child's learning?

You can support your child by encouraging him/her to fully engage with their learning and any interventions offered by:

- Helping them to be organised for their day
- Full attendance and good punctuality

- Attending parents meetings
- Attending any meetings specifically arranged for your child

Links to external support are available on the school web site. The SENCo is always available to meet with parents to discuss support.

8. How is the decision made about how much support my child will receive?

- There is always an LSA to support in lessons but the aim is always to encourage independence.
- Advice from external agencies

9. What support will there be for my child's overall wellbeing?

At NHESC we take our pastoral responsibilities seriously. We pride ourselves on providing a high level of student support and guidance. One way we support our students is by assigning them a named tutor. This builds a strong relationship between tutor and students.

- Some students have a Senior LSA as a mentor.
- The school has trained staff who can administer medication.
- We have two parent support workers.

If your child finds lunch or break times difficult we have a supervised area at each site for them to go to.

10. What specialist services and expertise are available at or accessed by the school?

For some children we can get support from the

- Autistic advisor,
- Educational Psychologist,
- ADHD nurse.
- CAMHS
- Connexions-careers advice

11. How will I be involved in discussions about and planning for my child's education?

- You will have an opportunity to discuss individual subjects with subject teachers at parent's evening each year.
- Parents are informed if interventions are going to take place and meetings /discussion can be held as necessary with the SENCO.
- The tutors are also available at each parent/carer consultation day

12. How will my child be included in activities outside the classroom including school trips?

- Appropriate provision and reasonable adjustments will be made where necessary
- Additional adults to provide support if necessary
- Risk assessments to ensure safety of all pupils

13. How accessible is the school environment?

The Bancroft site has a ramp to allow wheel chair access and a disabled toilet.

14. Who can I contact for further information?

For further information on SEND support please contact the SENCo via - admin@northhertsesc.herts.sch.uk

15. How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

We liaise with referring schools and initially start students in our Inclusion group to aid transition to the Centre.

Students in our Key Stage 3 unit will have the opportunity to seek career advice during Year 9.

Students will have the opportunity to seek career advice in Year 11 but if additional support is needed this will be put in place. This includes at least 3 1-1 sessions with our connexions officer and regular visits to North Herts College as part of our post 16 transition plan.

16. How can I find information about the local authority's Local Offer of services and provision for children and young people with special educational needs and disability?

www.hertsdirect.org/localoffer