

## Marking

Marking aims to provide written feedback for students and also to provide advice for further progress that the students could make; and where possible providing written acknowledgement when a student follows advice. However, due to the nature of our students, our feedback to students is often verbal and the students often revisit their work and respond verbally on a one-to-one basis with a member of staff.

At the NHESC, we encourage the students to be part of the marking process. Most of the time, teachers mark the work alongside the student. Marking generally focuses on the effort the student puts in and attempts to be positive. Specific comments are also made in relation to the content and presentation of the work indicating to the student What Went Well (WWW) and Even Better If (EBI).

The general agreed procedure for marking is as follows:

- Start positive
- Follow with a comment as to how they could improve their performance
- End positively, with a personal comment – use their name regularly.

If the piece of work is Controlled Assessment work for GCSE or another external certification, then the marking is against the set criteria.